

B-1.1

Induction

Teacher Preparation

Teacher Preparation Standard 5: Equity, Diversity, and Access to the Core Curriculum
Teacher Preparation Standard 8: Pedagogical Preparation for Subject-Specific Content
Teacher Preparation Standard 9: Using Computer-Based Technology in the Classroom
Teacher Preparation Standard 10: Learning to Create a Supportive, Healthy Environment for Student Learning
Teacher Preparation Standard 13: Preparation to Teach English Learners
Teacher Preparation Standard 14: Preparation to Teach Special Populations in the General Education Classroom
TPE 1: Specific Pedagogical Skills for Subject Matter Instruction
TPE 2: Monitoring Student Learning During Instruction
TPE 3: Interpretation and Use of Assessment
TPE 4: Making Content Accessible
TPE 5: Student Engagement
TPE 6: Developmentally Appropriate Teaching Practices
TPE 7: Teaching English Learners
TPE 8: Learning about Students
TPE 9: Instructional Planning
TPE 10: Instructional Time
TPE 11: Social Environment
TPE 12: Professional, Legal, and Ethical Obligations
TPE 13: Professional Growth
Domain A: Making Subject Matter Comprehensible to Students
Domain B: Assessing Student Learning
Domain C: Engaging and Supporting Students in Learning
Domain D: Planning Instruction and Designing Learning Experiences for Students
Domain E: Creating and Maintaining Effective Environments for Student Learning
Domain F: Developing as a Professional Educator
Teaching Performance Assessment
CSTP 1: Engaging and Supporting All Students in Learning
CSTP 2: Creating and Maintaining Effective Environments for Student Learning
CSTP 3: Understanding & Organizing Subject Matter for Student Learning
CSTP 4: Planning Instruction and Designing Learning Experiences for All Students
CSTP 5: Assessment of Student Learning
CSTP 6: Developing as a Professional Educator
1.2 Using a variety of instructional strategies and resources to ...
1.3 Facilitating learning experiences that promote autonomy, ...
1.4 Engaging students in problem solving/critical thinking/other ...
1.5 Promoting self-directed, reflective learning for all students
2.1 Creating a physical environment that engages all students
2.2 Establishing a climate that promotes fairness and respect
2.3 Promoting social development and group responsibility
2.4 Establishing and maintaining standards for student behavior
2.5 Planning/implementing classroom procedures and routines that ...
2.6 Using instructional time effectively
3.1 Demonstrating knowledge of subject matter content & student ...
3.2 Organizing curriculum to support student understanding of ...
3.3 Interrelating ideas/information within/across subject matter areas
3.4 Developing student understanding through instructional ...
3.5 Using materials/resources/technologies to make subject matter ...
4.1 Drawing on & valuing students' backgrounds, interests, ...
4.2 Establishing and articulating goals for student learning
4.3 Developing & sequencing instructional activities & materials ...
4.4 Designing short-term and long-term plans to foster student learning
4.5 Modifying instructional plans to adjust for student needs
5.1 Establishing and communicating learning goals for all students
5.2 Collecting/using multiple sources of information to assess ...
5.3 Involving and guiding all students in assessing their own learning
5.4 Using the results of assessments to guide instruction
5.5 Communicating with students/families/other audiences about ...
6.1 Reflecting on teaching practice & planning professional ...
6.2 Establishing professional goals & pursuing opportunities to ...
6.3 Working with communities to improve professional practice
6.4 Working with families to improve professional practice
6.5 Working with colleagues to improve professional practice
Induction Program Standard 5: Pedagogy
Induction Program Standard 6: Universal Access —Equity for All Students a) Teaching English Learners b) Teaching Special Populations